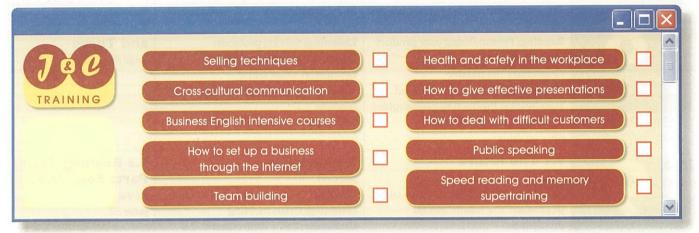
1.1

World of work

READING

Training and workshops

J&C Training is a company providing training for other businesses. Look at the courses J&C Training offers and tick the ones that you find interesting. Compare with a partner and explain why the courses interest you.



- 2 Match the jobs (1-4) with their definitions (A-D).
 - 1 an author
- A someone who talks at a public event
- 2 a speaker
- B someone who helps people to improve at a sport, skill or school subject
- 3 a trainer
- C someone who advises people on a particular subject
- 4 a consultant
- D someone who writes books or articles
- 3 Read this profile about the owner of J&C and fill the gaps with the jobs in exercise 2.



7 & C

TRAINING - about us

J&C is a training consultancy for personal and professional development in the workplace. It is based in Oxford and it is run by Janet Coyte.

Janet is an experienced teacher and

(1) _______. She runs courses and workshops for companies and universities. As a (2) _____

she helps business people overcome difficulties. She sometimes gives one-to-one sessions

on the phone or via email.

She is the (3) ______ of several books, and she writes articles on public speaking and presentation skills. Janet is also an internationally accredited public

motivational talks around the world.

Clients of J&C say that their courses are entertaining, professional and very practical.

, and she gives

- 4 Read the five sentences from emails sent to J&C Training. Which requests can J&C help with?
 - 1 I want to study business English, but I can't travel to Oxford.
 - 2 Our university department needs some IT training. Can you help?
 - 3 I want to give a speech at my brother's wedding.
 - 4 I'd like some help with writing a novel.
 - 5 Our company would like some information on team-building weekends.

LISTENING

What does your job involve?

5 Five people from different companies are attending a J&C workshop on public speaking. Match their job titles (1–5) with their responsibilities (A–E). Write the correct letter A–E for each job.

Job titles

- 1 chief financial officer (CFO)
- 2 management consultant _____
- 3 personal assistant (PA)
- 4 quality manager _____
- 5 sales representative (rep)

Responsibilities

- A visits customers, leaves samples and supports the customer service department.
- B is responsible for testing new products and deals with customers' complaints.
- C interviews clients and gives them advice.
- D is responsible for the company's accounts, and controls money coming in and going out.
- E organises meetings and deals with correspondence.



6 1.1 Listen to the five workshop participants introducing themselves. Complete the badges with the correct job title for each person.



7 Write two sentences which are true for you, using the expressions in exercise 5. Compare with your partner.

I deal with employees' problems.

GRAMMAR

The present simple

The present simple is used to talk about:

- permanent situations
 - O: What do you do?
 - A: I'm a sales rep. I work for a company that supplies computer software.
- · habits and frequency of activities
 - O: Do you often travel abroad?
 - A: Yes, I go to Italy two or three times a month.
- timetables (with a time expression)
 - Q: When does your train leave?
 - A: It leaves at 14:45.

	Complete the sentences with	the	presents	simple	form	of the	verbs in	brackets
--	-----------------------------	-----	----------	--------	------	--------	----------	----------

1	'What your company?' (produce)
	'It electrical appliances.' (make)
2	'How many people you?' (employ)
	'We 1,200 employees.' (have)
3	' you your goods abroad?' (export)
	'Yes, we do. We all over Europe.' (ship)
4	'How often you staff meetings?' (have)
	'Once or twice a month. We them every week.' (not hold)
5	'What time the meetings?' (start)
	'They usually at 11 o'clock.' (begin)
6	Peta you with your work?' (help)
	'Yes, she does, but she a lot of time.' (not have)

GRAMMAR

Adverbs and expressions of frequency

We often use these adverbs of frequency with the present simple:

always usually often sometimes rarely never

Adverbs of frequency usually go:

- before most verbs She often prepares Power Point presentations.
- after the verb be He is never late.

We also use expressions such as once a week, twice a month, every Monday, on Thursdays. These usually go at the end of the sentence.

We have a staff meeting every Monday / on Mondays / once a week.

2 Put the words in the correct order to make sentences.

1 meetings / month / we / every / have / two
2 December / bonus / always / in / gets / a / he
3 rarely / complaints / we / receive / any
4 produce / catalogue / year / every / new / we / a
5 she / schedule / behind / is / never

SPEAKING

Work-life balance

3 Do you work or study too much? Or do you know how to balance your work with your life? Take this test to find out. Answer the questions by writing a number (0-5).

1	HOW OFTEN do you plan your day's activities?	0 = never 1 = seldom / rarely 2 = occasionally 3 = frequently / often 4 = usually / normally 5 = always
2	do you sleep eight hours a night?	How to interpret
3	do you find time to relax during the day?	THE SCORE:
4	are you on time for appointments?	41–50: Well done! You find it very easy to relax. But be careful – you are so relaxed
5	do you spend more than an hour on lunch?	that you are in danger of disappearing! Maybe you need to wake up and make
6	do you see your friends at weekends?	sure people still know that you are there. 31–40: You find it quite easy to relax.
7	do you do exercise or sports during the week?	People like being with you, because you are a positive presence.
8	do you read a magazine in the evening?	21–30: You don't find relaxing very easy and life is a bit difficult for you.
9	do you wake up full of energy in the morning?	11–20: You don't find relaxing easy at all — that's why you struggle so much at
10	do you laugh in a normal work day?	home and at work. 10 or below: You're making life hard for

Exam Success

In Part Two of the Speaking Test, you will give a short presentation. There are two topics and you have to choose one of them. The heading on the topic sheet is What is important when ...?

4 Work in pairs.

Student A: Interview your partner using the questionnaire above. **Student B:** Give as much information as you can.

- A: Do you plan your day's activities?
- B: Yes, I usually plan my day's activities the night before. I write appointments in my diary.
- A: How often do you see your friends?
- B: I see them once a week. We have supper together every Friday night.
- 5 Work in pairs. What things are important in maintaining a work-life balance?